**Person Specification – Teacher of the Deaf, DSB – SEN 2 allowance**

**Qualifications**

* Qualified Teacher Status
* Mandatory ToD qualification ideally, or willingness to train
* BSL at level 2 or above would be an advantage, or willingness to train
* Evidence of continued professional development

**Experience of;**

* Teaching deaf students in an inclusive setting
* Delivering INSET to teaching and non-teaching colleagues
* Advising mainstream colleagues on teaching and learning styles and practical strategies that enable deaf students to access a broad and balanced curriculum
* Supporting and working collaboratively with parents/carers
* Target setting and writing IEPs
* Contributing to annual reviews and/or EHCP conversions
* Managing personal hearing aids and FM systems on a regular basis
* Continued professional development to keep abreast of new developments in technology and new research in relation to good practice in teaching and supporting deaf students.

**Skills**

* Ability to assess the individual educational and communicational needs of deaf students
* Ability to create IEPs that address the educational needs of the deaf student
* Ability to work collaboratively with mainstream colleagues, Specialist Learning Support Assistants and other Teachers of the Deaf
* Ability to design and deliver INSET and CPD opportunities for Deaf awareness to a variety of audiences in conjunction with the Subject Leader and Inclusion Manager
* Ability to create engaging resources for teaching deaf students, including use of ICT
* Ability to influence colleagues in their teaching of deaf students
* Ability to contribute to work within the school to continue to develop opportunities that create a ‘Deaf friendly’ environment
* Ability to advise on inclusive practice relating to SENDA and SENCOP
* Ability to assist in the management of audiological equipment and resources.

**Personal competencies and qualities**

* Confident in assessing and teaching deaf students;
* Confident in advising others on issues relating to deafness and the educational needs of deaf students;
* Able to work co-operatively and effectively as part of a team of professionals;
* Confident in delivering INSET to mainstream colleagues;
* Excellent interpersonal and communication skills;
* Empathetic and sensitive to differing viewpoints;
* Calm in manner, approachable and flexible;
* Commitment to inclusion and inclusive practice;
* Commitment to multi-agency working;
* Recognises own professional development needs and willing to learn new skills;